

A TANKÖNYV FELÉPÍTÉSE – ÁTTEKINTŐ TÁBLÁZAT (MAP OF THE BOOK)

PART 1

FUNCTIONS & STRUCTURES	VOCABULARY & PRONUNCIATION	SCRAPBOOK & SONGS
<p>Functions:</p> <ul style="list-style-type: none"> • Greeting people • Giving and asking personal information • Reading about the UK • Role-play: at a party • Reading about Stonehenge • Telephoning • Reading and speaking about families • Listening and completing information • Listening and drawing • Reading and speaking about places of living • Information gaps • Doing a quiz <p>Structures:</p> <ul style="list-style-type: none"> • The verb 'be' (present) • Singular and plural forms of nouns • Have/has got • My, your, his/her... 	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Greetings • Conversational English • Countries and nationalities • Objects • Colours and other common adjectives • The alphabet • Numbers • Common verbs • Words related to the family • Days and months • Festivals • Jobs and professions • Animals • The parts of the body <p>Sounds:</p> <p>/əʊ/ /ə/ /ð/ /θ/ /ɜ:/</p>	<p>Scrapbook:</p> <ul style="list-style-type: none"> • Write about yourself. • Draw your family tree and write about your family. • Write about your birthday. • Write about your job/your parents' jobs. • Write about your pets. • Write about a country. <p>Songs:</p> <ul style="list-style-type: none"> • Good morning • Black, black, black • Happy Birthday • Old MacDonald • Hey, hey, friend • He's got the whole world

PART 2

FUNCTIONS & STRUCTURES	VOCABULARY & PRONUNCIATION	SCRAPBOOK & SONGS
<p>Functions:</p> <ul style="list-style-type: none"> • Talking about what you can or can't do • Asking for permission • Describing houses and rooms • Listening for information about a house and rooms • Listening and reading about a town and a village • Describing your town/village • Asking and giving directions • Information gaps • Finding places and people on the map • Speaking about actions • Skyping • Describing people • Listening, reading and speaking about the weather • Describing pictures and objects • Reading and writing a postcard • Listening about objects • Asking and giving opinions • Listening and reading about London Eye <p>Structures:</p> <ul style="list-style-type: none"> • Can/can't • There is/are • Prepositions of place • Present Continuous • Comparison 	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Verbs • Conversational English • Rooms in the house • Things in a room • Places in a town and a village • Places to live • Words related to the weather • Pieces of clothes • Adjectives describing looks • Objects • Other adjectives <p>Sounds:</p> <p>/æ/ /ɪ/ /ɑ:/ /ɪə/ /ŋ/</p>	<p>Scrapbook:</p> <ul style="list-style-type: none"> • Write about what you can and can't do. • Draw a plan of your house/flat and write about it. • Draw and write about your bedroom. • Put in pictures and write about your village/town/city. • Write how you go to school. • Put in a picture of a boy and a girl and describe them. • Describe a picture. • Choose 5 things and write your opinion. <p>Songs:</p> <ul style="list-style-type: none"> • My boyfriend • The house of the rising sun

PART 3

FUNCTIONS & STRUCTURES	VOCABULARY & PRONUNCIATION	SCRAPBOOK & SONGS
<p>FUNCTIONS:</p> <ul style="list-style-type: none"> • Asking and giving opinions • Talking about daily routine and free time • Telling the time • Filling in a questionnaire • Asking and giving information about meals • Reading about traditional English breakfast, school lunches and an English menu • Listening for information about meals • Role-play: at a restaurant • Listening, reading and speaking about TV programmes • Buying tickets • Reading about a film • Suggesting doing something • Role-play: shopping for clothes • Talking about sports • At a party: table manners <p>Structures:</p> <ul style="list-style-type: none"> • Objective pronouns • Present Simple • Adverbs of frequency • Countable and uncountable nouns • Present Continuous with future meaning • Would/wouldn't • Will/shall • Must 	<p>VOCABULARY:</p> <ul style="list-style-type: none"> • Conversational English • Adjectives expressing opinion • How old/big/high...is it? • Verbs related to daily routine • Free time activities • Food and drink words • TV programmes • School subjects • Pieces of clothes • Words related to shopping • Words related to sports • Expressions related to visiting people <p>Sounds: /eə/ /ɪ/ /w/ /aʊ/ /ɔ:/ /ɒ/</p>	<p>SCRAPBOOK:</p> <ul style="list-style-type: none"> • Write about your day. • Write a menu for The Little Café. • Write about your favourite TV programme or film. • Write about your favourite sport. • Write an invitation for your birthday party. <p>Songs:</p> <ul style="list-style-type: none"> • Breakfast Rock and Roll • Lunch and Dinner Rock and Roll

PART 4

FUNCTIONS & STRUCTURES	VOCABULARY & PRONUNCIATION	SCRAPBOOK & SONGS
<p>Functions:</p> <ul style="list-style-type: none"> • Talking about the seasons • Talking about intentions and resolutions • Reading about the Earth Day • Planning a trip • Talking about famous people in the past • Reading about the dodo • Talking about activities in the past • Listening, reading and talking about pop stars • Talking about holidays • Reading about the Loch Ness monster • Listening and talking about symptoms, diseases and remedies • Apologizing • Role-play: at the doctor's <p>Structures:</p> <ul style="list-style-type: none"> • Will/won't • Be going to • Should/shouldn't • Adverbs • Past Simple • There was/were • Could/couldn't 	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Conversational English • Seasons and related words • Words related to healthy life • Words and expressions related to housework • Vehicles • Professions • Countries and nationalities • Animals • Verbs related to daily routine • Expressions with do, make, have, take, get and go • Illnesses and diseases <p>The pronunciation of... going to and gonna, would and wouldn't, should and shouldn't, was and wasn't, were and weren't, did and didn't, Wh- questions</p>	<p>Scrapbook:</p> <ul style="list-style-type: none"> • Write about your favourite season. • Make five resolutions for yourself. • Write about a famous person. • Write five sentences about what you did yesterday. • Write about your favourite pop star. • Write about your holiday. • Write about your last illness <p>Songs:</p> <ul style="list-style-type: none"> • The drunken sailor • Were you there • Mary had a little lamb • I ain't got nobody • It's a long way to Tipperary